

| Verbs for Content Objectives | | | |
|------------------------------|-----------------|-------------------|----------------------|
| analyze | construct | give an example | rearrange |
| apply | convert | hypothesize | reconstruct |
| arrange | create | identify | reorganize |
| build a model | decide | select | calculate |
| demonstrate | locate | separate | categorize |
| design | make | show | choose best response |
| determine | match | show relationship | classify |
| divide | order | illustrate | solve |
| combine | draw | paint | subdivide |
| compute | draw conclusion | produce | support |
| conclude | find | put in order | use |

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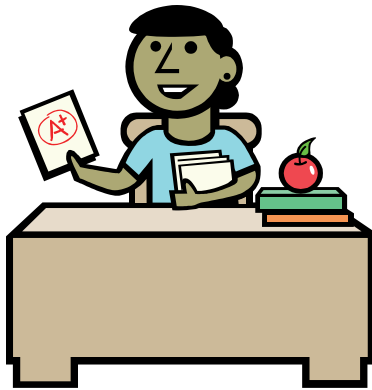
| Language Skills Associated with Content Lessons | | | |
|---|--------------------------|---------------------------|---------------------------|
| Listening | Speaking | Reading | Writing |
| Draw a picture | name | Preview and predict | Create complete sentences |
| Role play | discuss | Find specific information | summarize |
| Answer questions | explain | Read fluently | list |
| Listen and retell | Ask and answer questions | Identify main idea | compare |
| Follow directions | summarize | Determine fact vs opinion | explain |
| demonstrate | evaluate | scan | Write questions |
| Distinguish between | clarify | infer | Create a poem |
| record | justify | Identify vocabulary | diagram |

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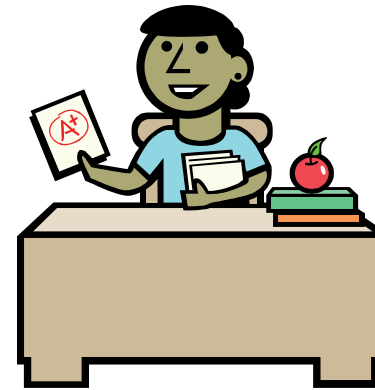
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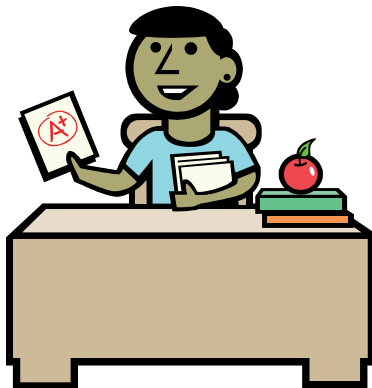
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